



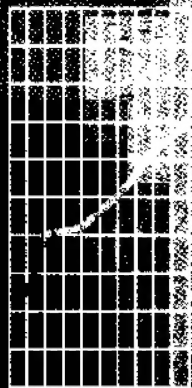
September 1996

EMBARGO: 11:30 AM (CANBERRA TIME) TUES 29 APR 1997

Participation in Education

Australia

1996



NOTES

SYMBOLS AND OTHER USAGES

- * subject to sampling variability too high for most practical uses
- . . . not applicable

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

INQUIRIES

For information about statistics in this publication and the availability of related unpublished statistics, contact Nicolle Wittmann by telephone on Canberra (06) 252 6578 or facsimile (06) 251 5486.

For information about other ABS statistics and services, refer to the back of this publication.

W. McLennan
Australian Statistician

CONTENTS

		Page
	Summary of findings	5
TABLES		
Persons aged 15–24	1 Whether attending an educational institution, type of institution attending, type of attendance and age	7
	2 Whether attending an educational institution, type of institution attending, type of attendance, labour force status and age	8
	3 Whether attending an educational institution, type of institution attending, age and States and Territories	9
	4 Whether attending an educational institution, birthplace and type of educational institution attending	10
	5 Attending a tertiary institution, type of institution attending, type of attendance, type of school last attended and sex	10
	6 Attending a tertiary institution, sex, type of school last attended, labour force status and type of attendance	11
	7 Whether attending an educational institution, type of institution attending, type of attendance, age and education participation rate, September 1991 to September 1996	12
	8 Attending an educational institution, type of institution attending and sex, September 1990 to September 1996	13
Persons studying for a recognised educational qualification	9 Attending a tertiary institution to gain a recognised educational qualification, type of institution attending, level of course, type of school last attended and sex	14
	10 Attending a tertiary institution to gain a recognised educational qualification, type of institution attending, level of course, age and sex	15
	11 Attending a tertiary institution to gain a recognised educational qualification, level of course, labour force status and sex	15
	12 Whether attending an educational institution to gain a recognised educational qualification, type of institution attending, type of attendance and age, May 1994 to May 1996 and September 1994 to September 1996	16
Persons aged 15–19	13 Attending school, age, type of school attending and sex	18
Main survey populations	14 Main survey populations by State and Territory	18
ADDITIONAL INFORMATION		
	Explanatory notes	19
	Technical note	22
	Data items from this survey	25
	Glossary	31

SUMMARY OF FINDINGS

ALL PERSONS AGED 15-24

Some 1,358,300 persons aged 15-24 years were attending an educational institution in September 1996. They represented 51% of the 15-24 year old population which numbered 2,660,800. In the corresponding 1991 survey, 48% of this age group were participating in education, rising to 49% for the years 1992 to 1994 and 50% for 1995 (table 7).

The estimate of 1,358,300 students attending in September 1996 was 50,700 (4%) higher than in 1991, despite a drop in the survey population of 15-24 year olds of 71,400 over the same period. The largest increase in students attending an educational institution over this period was recorded in full-time tertiary attendance (table 7).

In September 1996, some 694,800 persons were attending school. The next largest group of 370,100 persons were attending higher education institutions followed by 240,500 persons at TAFE. The remaining 52,900 persons were at business colleges, industry skills centres or other educational institutions (table 1).

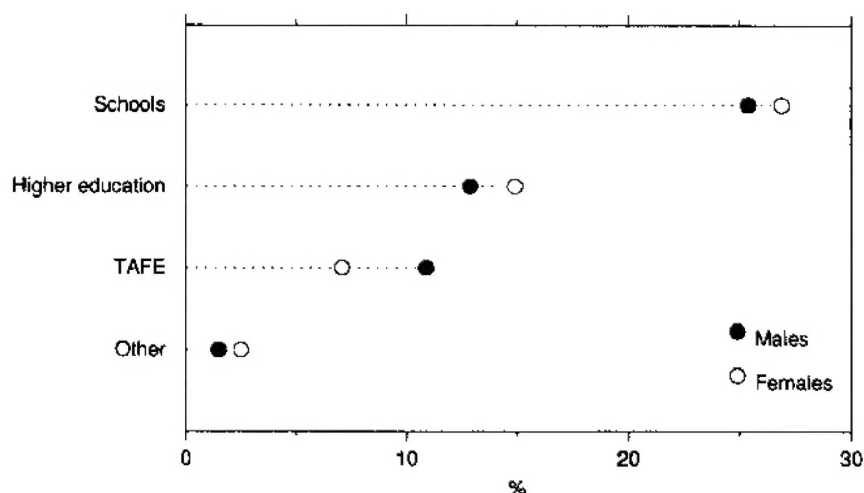
MIXING WORK AND EDUCATION

Of the 197,900 female tertiary students who were employed, 57,800 (29%) were employed full time and studying part time, and 114,700 (58%) were employed part time and studying full time. Of the 216,400 male tertiary students employed, 118,000 (55%) were employed full time and studying part time and 78,900 (36%) were employed part time and studying full time (table 6).

SCHOOL PARTICIPATION FOR PERSONS AGED 15-19

The number of persons aged 15-19 years attending school has changed little between 1991 and 1996, despite a reduction of 68,700 in the total survey population for this age group. The rate of school participation in this age group increased from 52% in September 1991 to 55% in September 1994 and for the 1995 and 1996 surveys reached 54%. This increase was strongest among 17 year olds (66% in September 1991 to 69% in September 1996) (table 7).

PERSONS AGED 15-24: PERCENTAGE IN EDUCATION



TERTIARY PARTICIPATION	<p>Participation in tertiary education by 15–24 year olds increased by 62,100 between 1991 and 1996 (from 22% to 25%). The main growth in tertiary student numbers occurred amongst 20–24 year olds rising by 60,000 (from 25% to 29%) including an increase of 34,700 in full-time study (table 7).</p>
EDUCATIONAL INSTITUTIONS	<p>In September 1996, 685,300 males and 672,900 females aged 15–24 were attending educational institutions. This 12,400 difference in the number of males and females participating in education compares to 10,000 in 1993 and 39,000 in 1990 (table 8).</p> <p>In 1996 there were 20,500 more females than males in higher education institutions (compared to 27,400 more in 1993 and 18,300 in 1990), 53,500 more males than females at TAFE (56,400 more in 1993 and 63,700 more than in 1990) and 12,500 more females than males at other educational institutions (4,300 more in 1993 and 12,200 more in 1990) (table 8).</p> <p>There were 370,100 higher education students aged 15–24 years in September 1996, 87,800 higher than in September 1990. TAFE students numbered 240,500 in September 1996, an increase of 9,300 over the 1990 figure (table 8).</p>
TYPE OF SCHOOL LAST ATTENDED	<p>The proportion of participants in tertiary education seeking a recognised educational qualification, who had attended government schools, was 63% in September 1996. In higher education institutions 57% of students seeking a recognised educational qualification were from government schools while at TAFE the proportion was 74% (table 9).</p>
STATE OF RESIDENCE	<p>Education participation rates for 15–24 year olds were highest in the Australian Capital Territory at 59%, while Victoria (55%) and New South Wales (53%) were also above the national average of 51%. The mix of institutions attended varied, with New South Wales having 13% at higher education institutions and 11% at TAFE. Victoria had 16% attending higher education institutions and 9% at TAFE. The Australian Capital Territory recorded an estimate of 22% at higher education institutions and 7% at TAFE (table 3).</p>
COUNTRY OF BIRTH	<p>Approximately 60% of 15–24 year olds born overseas were attending an educational institution in September 1996 compared to 49% of Australian-born persons in the same age group (table 4).</p>
STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION	<p>In September 1996 there were 619,400 persons studying for a recognised educational qualification at a tertiary institution. Over half of these (316,800) were studying for a bachelor degree. A further 120,700 were in skilled vocational courses, 87,400 in associate diploma courses and the remaining 86,400 in masters, postgraduate, undergraduate and basic vocational courses (table 9).</p> <p>Of the former non-government school students studying for a recognised educational qualification, 65% (148,800) were studying for a bachelor degree or higher qualification. The figure for former government school students was 50% (194,800) (table 9).</p>

TABLE 1. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1996
(*000)

Whether attending	Type of institution attending	Type of attendance	Age										Total
			15	16	17	18	19	20	21	22	23	24	
MALES													
All persons attending educational institutions —													
	School		123.5	102.6	83.9	28.6	* 2.7	* 0.9	* 0.6	* 0.3	* 0.2	* 0.0	343.3
	Tertiary		* 1.6	8.4	18.2	48.4	59.1	60.0	48.9	41.7	29.6	26.2	342.0
		Full-time	* 0.4	4.3	8.6	31.3	38.0	37.5	34.2	19.6	15.4	10.9	200.1
		Part-time	* 1.2	4.1	9.6	17.1	21.1	22.5	14.7	22.1	14.2	15.3	142.0
	Higher education		* 0.0	* 0.0	* 3.0	21.4	33.0	31.8	29.9	22.9	18.6	14.3	174.8
		Full-time	* 0.0	* 0.0	* 2.9	20.3	29.8	30.8	27.6	18.0	13.4	9.8	152.6
		Part-time	* 0.0	* 0.0	* 0.1	* 1.1	* 3.2	* 1.0	* 2.3	4.9	5.2	4.4	22.2
	TAFE		* 1.3	7.0	13.4	25.2	21.8	26.4	18.0	16.4	7.8	9.6	147.0
		Full-time	* 0.4	* 3.2	4.8	10.2	6.5	5.8	6.2	* 1.6	* 1.8	* 1.0	41.5
		Part-time	* 0.9	* 3.8	8.7	15.0	15.3	20.7	11.8	14.8	6.0	8.6	105.6
	Other(a)		* 0.3	* 1.4	* 1.8	* 1.8	4.3	* 1.8	* 1.0	* 2.3	* 3.2	* 2.3	20.2
	Total attending		125.1	111.0	102.1	76.9	61.8	61.0	49.5	42.0	29.9	26.2	685.3
		Full-time	123.9	106.8	92.5	59.8	40.7	38.4	34.7	19.6	15.7	10.9	542.9
		Part-time	* 1.2	4.2	9.6	17.1	21.1	22.5	14.7	22.4	14.2	15.3	142.4
Not attending			7.6	19.4	27.7	52.6	68.4	70.6	85.5	97.7	114.4	123.4	667.3
Total			132.7	130.4	129.8	129.5	130.1	131.6	134.9	139.7	144.3	149.6	1,352.7
FEMALES													
All persons attending educational institutions —													
	School		121.1	104.3	91.5	28.0	* 2.9	* 2.3	* 0.2	* 1.1	* 0.0	* 0.0	351.5
	Tertiary		* 0.7	4.5	11.1	49.8	59.9	53.2	47.5	42.6	25.6	26.5	321.5
		Full-time	* 0.3	* 2.9	6.4	41.5	50.6	40.0	35.1	26.4	13.3	12.1	228.5
		Part-time	* 0.4	* 1.7	4.8	8.4	9.3	13.2	12.4	16.2	12.3	14.4	93.0
	Higher education		* 0.0	* 0.0	* 3.0	28.1	38.2	36.0	31.9	28.3	14.1	15.6	195.3
		Full-time	* 0.0	* 0.0	* 3.0	27.7	36.6	32.4	29.2	21.9	9.7	9.5	170.1
		Part-time	* 0.0	* 0.0	* 0.0	* 0.3	* 1.6	* 3.6	* 2.8	6.4	4.3	6.0	25.1
	TAFE		* 0.3	4.2	6.0	17.5	17.5	15.1	10.4	8.9	7.7	5.7	93.5
		Full-time	* 0.3	* 2.6	* 2.3	11.3	11.4	6.1	4.1	* 3.0	* 2.8	* 1.1	45.1
		Part-time	* 0.0	* 1.7	* 3.7	6.3	6.0	9.0	6.3	5.9	4.9	4.6	48.3
	Other(a)		* 0.4	* 0.3	* 2.1	4.2	4.2	* 2.1	5.1	5.3	* 3.8	5.2	32.7
	Total attending		121.8	108.8	102.6	77.9	62.8	55.5	47.7	43.7	25.6	26.5	672.9
		Full-time	121.4	107.0	97.9	69.5	53.3	42.1	35.1	27.2	13.3	12.1	578.9
		Part-time	* 0.4	* 1.8	4.8	8.4	9.5	13.5	12.6	16.4	12.3	14.4	94.1
Not attending			* 3.5	14.2	20.9	46.2	62.6	72.8	85.8	93.3	114.7	121.2	635.2
Total			125.3	123.0	123.5	124.1	125.4	128.4	133.5	137.0	140.3	147.7	1,308.1
PERSONS													
All persons attending educational institutions —													
	School		244.6	206.9	175.4	56.6	5.6	* 3.2	* 0.8	* 1.4	* 0.2	* 0.0	694.8
	Tertiary		* 2.3	12.9	29.3	98.2	119.0	113.3	96.4	84.3	55.2	52.7	663.5
		Full-time	* 0.7	7.2	14.9	72.7	88.6	77.5	69.2	45.9	28.7	22.9	428.5
		Part-time	* 1.5	5.7	14.4	25.5	30.4	35.7	27.1	38.4	26.5	29.7	235.0
	Higher education		* 0.0	* 0.0	6.0	49.4	71.2	67.8	61.9	51.3	32.7	29.8	370.1
		Full-time	* 0.0	* 0.0	5.9	48.0	66.4	63.3	56.7	39.9	23.2	19.4	322.7
		Part-time	* 0.0	* 0.0	* 0.1	* 1.4	4.8	4.6	5.1	11.4	9.5	10.5	47.3
	TAFE		* 1.6	11.2	19.4	42.8	39.3	41.5	28.4	25.4	15.5	15.4	240.5
		Full-time	* 0.7	5.8	7.1	21.5	18.0	11.9	10.3	4.6	4.6	* 2.2	86.6
		Part-time	* 0.9	5.4	12.4	21.3	21.3	29.6	18.0	20.8	10.9	13.2	153.9
	Other(a)		* 0.6	* 1.7	* 3.8	6.0	8.5	* 3.9	6.2	7.6	7.0	7.5	52.9
	Total attending		246.9	219.8	204.7	154.8	124.6	116.5	97.2	85.7	55.5	52.7	1,358.3
		Full-time	245.3	213.8	190.4	129.3	94.0	80.5	69.8	46.8	28.9	22.9	1,121.8
		Part-time	* 1.5	6.0	14.4	25.5	30.6	36.0	27.4	38.9	26.5	29.7	236.5
Not attending			11.2	33.6	48.6	98.8	131.0	143.5	171.3	191.0	229.1	244.7	1,302.5
Total			258.0	253.4	253.3	253.6	255.6	260.0	268.4	276.7	284.5	297.3	2,660.8

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 2. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE, LABOUR FORCE STATUS AND AGE, SEPTEMBER 1996

Whether attending	Type of institution attending	Type of attendance	In the labour force				Not in labour force	Total	Unemployment rate	Participation rate	
			Employed		Unemployed	Total					
			Full-time	Part-time							
— '000 —											
— per cent —											
PERSONS AGED 15 TO 19											
All persons attending educational institutions —											
	School		* 1.3	220.1	221.5	53.3	274.8	414.3	689.1	19.4	39.9
	Tertiary		61.8	94.9	156.7	28.0	184.7	76.9	261.7	15.2	70.6
		Full-time	4.1	84.5	88.5	21.5	110.0	74.1	184.2	19.6	59.8
		Part-time	57.8	10.4	68.2	6.5	74.7	* 2.8	77.5	8.7	96.4
	Higher education		4.6	62.5	67.1	12.6	79.7	46.9	126.6	15.8	63.0
		Full-time	* 1.7	60.1	61.8	12.1	74.0	46.4	120.3	16.4	61.5
		Part-time	* 2.9	* 2.3	5.3	* 0.5	5.8	* 0.6	6.3	* 8.8	91.2
	TAFE		50.6	29.4	79.9	11.5	91.4	22.9	114.4	12.6	79.9
		Full-time	* 2.1	22.5	24.5	7.5	32.0	21.1	53.1	23.4	60.3
		Part-time	48.5	6.9	55.4	4.0	59.4	* 1.9	61.3	6.8	96.9
	Other(a)		6.6	* 3.0	9.6	* 3.9	13.5	7.1	20.6	* 28.8	65.6
	Total attending		63.2	315.0	378.2	81.4	459.5	491.3	950.8	17.7	48.3
		Full-time	5.4	304.3	309.7	74.7	384.4	488.4	872.8	19.4	44.0
		Part-time	57.8	10.7	68.4	6.7	75.1	* 2.8	78.0	8.9	96.4
Not attending			168.4	56.0	224.3	68.3	292.6	30.4	323.1	23.4	90.6
Total			231.5	370.9	602.5	149.7	752.2	521.7	1,273.9	19.9	59.0
PERSONS AGED 20 TO 24											
All persons attending educational institutions —											
	School		* 0.5	* 0.8	* 1.3	* 0.9	* 2.2	* 3.4	5.6	* 42.2	* 39.6
	Tertiary		126.7	131.0	257.7	27.6	285.3	116.6	401.9	9.7	71.0
		Full-time	8.7	109.1	117.8	16.5	134.3	110.0	244.4	12.3	55.0
		Part-time	118.0	21.9	139.8	11.1	151.0	6.5	157.5	7.4	95.9
	Higher education		31.9	101.5	133.4	14.2	147.6	95.9	243.4	9.6	60.6
		Full-time	5.7	92.9	98.7	9.8	108.4	94.0	202.4	9.0	53.6
		Part-time	26.2	8.5	34.7	4.4	39.1	* 1.9	41.0	11.2	95.4
	TAFE		76.8	23.9	100.7	11.4	112.1	14.0	126.1	10.2	88.9
		Full-time	* 2.0	13.9	15.9	6.0	22.0	11.6	33.5	27.4	65.5
		Part-time	74.8	10.0	84.8	5.4	90.1	* 2.5	92.6	5.9	97.3
	Other(a)		17.9	5.6	23.5	* 2.1	25.6	6.7	32.3	* 8.0	79.4
	Total attending		127.1	131.8	259.0	28.6	287.5	120.0	407.5	9.9	70.6
		Full-time	8.7	109.7	118.4	17.1	135.5	113.4	248.9	12.6	54.4
		Part-time	118.4	22.1	140.6	11.4	152.0	6.5	158.5	7.5	95.9
Not attending			648.5	111.8	760.4	111.9	872.3	107.1	979.4	12.8	89.1
Total			775.7	243.7	1,019.3	140.5	1,159.8	227.1	1,386.9	12.1	83.6
PERSONS AGED 15 TO 24											
All persons attending educational institutions —											
	School		* 1.8	221.0	222.8	54.3	277.1	417.7	694.8	19.6	39.9
	Tertiary		188.5	225.8	414.3	55.7	470.0	193.5	663.5	11.8	70.8
		Full-time	12.8	193.6	206.3	38.0	244.4	184.2	428.5	15.6	57.0
		Part-time	175.7	32.3	208.0	17.6	225.6	9.4	235.0	7.8	96.0
	Higher education		36.5	164.0	200.5	26.8	227.3	142.8	370.1	11.8	61.4
		Full-time	7.4	153.1	160.5	21.9	182.4	140.3	322.7	12.0	56.5
		Part-time	29.1	10.9	40.0	4.9	44.9	* 2.5	47.3	10.9	94.8
	TAFE		127.4	53.2	180.7	22.9	203.5	37.0	240.5	11.2	84.6
		Full-time	4.1	36.4	40.5	13.5	54.0	32.6	86.6	25.0	62.3
		Part-time	123.3	16.9	140.2	9.4	149.5	4.4	153.9	6.3	97.2
	Other(a)		24.6	8.6	33.2	6.0	39.2	13.8	52.9	15.2	74.0
	Total attending		190.3	446.8	637.1	109.9	747.0	611.2	1,358.3	14.7	55.0
		Full-time	14.1	414.0	428.1	91.8	519.9	601.9	1,121.8	17.7	46.3
		Part-time	176.2	32.8	209.0	18.1	227.1	9.4	236.5	8.0	96.0
Not attending			816.9	167.8	984.7	180.3	1,165.0	137.6	1,302.5	15.5	89.4
Total			1,007.2	614.6	1,621.8	290.2	1,912.0	748.8	2,660.8	15.2	71.9

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 3. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AGE AND STATES AND TERRITORIES, SEPTEMBER 1996
(^{'000})

Whether attending	Type of institution attending	Age										Total
		15	16	17	18	19	20	21	22	23	24	
NEW SOUTH WALES												
All persons attending educational institutions --		81.8	75.3	69.8	54.2	42.2	40.0	33.3	31.8	17.8	17.5	463.9
	School	81.4	68.7	60.3	24.7	*1.1	*0.4	*0.0	*0.4	*0.0	*0.0	237.1
	Tertiary(a)	*0.4	6.6	9.5	29.5	41.1	39.7	33.3	31.4	17.8	17.5	226.8
	Higher education	*0.0	*0.0	*0.6	11.4	22.6	21.0	20.1	17.1	10.4	9.4	112.6
	TAFE	*0.0	5.9	7.8	15.9	15.1	18.0	10.6	11.0	6.0	*5.0	95.4
Not attending		*3.4	8.8	13.9	29.1	41.2	44.0	55.3	59.8	76.6	82.3	414.5
Total		85.2	84.1	83.7	83.4	83.4	84.1	88.6	91.7	94.5	99.8	878.4
VICTORIA												
All persons attending educational institutions --		61.1	54.9	54.1	45.0	36.3	33.0	28.7	24.1	15.4	13.5	365.9
	School	60.6	52.8	49.9	19.3	*2.4	*1.6	*0.2	*0.0	*0.0	*0.0	186.8
	Tertiary(a)	*0.5	*2.0	*4.2	25.7	33.9	31.4	28.4	24.1	15.4	13.5	179.1
	Higher education	*0.0	*0.0	*0.3	13.3	20.7	20.2	19.9	15.2	7.8	7.8	105.2
	TAFE	*0.5	*1.4	*2.8	11.2	11.1	9.8	7.4	6.4	4.7	*3.7	59.1
Not attending		*1.4	6.8	8.2	18.2	27.7	32.3	38.1	45.5	55.9	61.2	295.3
Total		62.5	61.6	62.3	63.1	63.9	65.3	66.8	69.6	71.3	74.7	661.2
QUEENSLAND												
All persons attending educational institutions --		45.8	40.2	36.4	23.8	18.5	18.5	12.5	11.6	9.6	9.4	226.1
	School	45.4	38.5	31.2	4.4	*0.6	*0.0	*0.0	*0.5	*0.2	*0.0	120.7
	Tertiary(a)	*0.5	*1.7	5.2	19.4	17.9	18.5	12.5	11.1	9.4	9.4	105.4
	Higher education	*0.0	*0.0	*2.0	12.3	12.6	11.7	8.5	8.1	5.6	6.4	67.3
	TAFE	*0.2	*1.7	*2.6	6.3	3.7	5.5	*2.6	*2.7	*2.2	*2.2	29.7
Not attending		3.9	8.5	12.2	24.5	30.6	32.0	39.0	41.5	44.7	45.8	282.9
Total		49.7	48.7	48.5	48.2	49.1	50.5	51.5	53.1	54.3	55.2	509.1
SOUTH AUSTRALIA												
All persons attending educational institutions --		19.2	16.8	16.1	9.4	9.2	8.0	7.5	6.4	3.8	3.6	99.9
	School	19.1	16.2	14.3	*2.0	*0.7	*0.6	*0.2	*0.2	*0.0	*0.0	53.3
	Tertiary(a)	*0.1	*0.6	*1.8	7.5	8.5	7.4	7.3	6.2	3.8	3.6	46.7
	Higher education	*0.0	*0.0	*0.2	5.5	4.7	4.2	4.2	4.4	3.0	*2.3	28.6
	TAFE	*0.1	*0.4	*1.2	*1.9	3.4	2.9	2.7	*1.3	*0.8	*0.8	15.5
Not attending		*0.9	2.6	3.2	9.8	10.4	11.9	12.7	13.9	17.6	18.4	101.3
Total		20.1	19.4	19.3	19.2	19.5	19.9	20.1	20.3	21.3	21.9	201.2
WESTERN AUSTRALIA												
All persons attending educational institutions --		24.7	20.6	17.6	14.5	12.9	10.6	9.8	7.3	5.4	5.6	129.0
	School	23.9	18.8	10.2	*1.4	*0.4	*0.2	*0.3	*0.2	*0.0	*0.0	55.3
	Tertiary(a)	*0.8	*1.8	7.4	13.1	12.5	10.4	9.5	7.0	5.4	5.6	73.6
	Higher education	*0.0	*0.0	*2.5	5.8	7.0	6.4	5.2	4.3	3.1	*2.1	36.4
	TAFE	*0.8	*1.5	4.5	6.0	4.7	3.8	3.9	*2.4	*1.4	*2.8	31.8
Not attending		*1.4	4.9	8.0	11.3	12.9	15.8	17.0	19.7	22.0	23.6	136.6
Total		26.1	25.5	25.5	25.8	25.8	26.4	26.7	26.9	27.4	29.3	265.5
TASMANIA												
All persons attending educational institutions --		7.2	5.8	4.6	3.7	2.2	2.5	1.5	1.8	*0.6	*1.1	30.9
	School	7.2	5.6	3.8	1.8	*0.3	*0.3	*0.1	*0.0	*0.0	*0.0	19.1
	Tertiary(a)	*0.0	*0.2	*0.9	1.8	1.9	2.1	1.4	1.8	*0.6	*1.1	11.8
	Higher education	*0.0	*0.0	*0.3	*0.4	*1.3	*1.3	*0.9	*0.7	*0.4	*0.5	5.9
	TAFE	*0.0	*0.2	*0.5	*1.0	*0.6	*0.9	*0.4	*0.6	*0.1	*0.3	4.6
Not attending		*0.1	*1.1	2.2	3.0	4.3	3.8	4.9	4.6	5.8	5.9	35.6
Total		7.3	6.9	6.9	6.7	6.4	6.3	6.4	6.4	6.4	6.9	66.5
NORTHERN TERRITORY												
All persons attending educational institutions --		2.8	2.2	2.2	*1.3	*0.6	*0.8	*0.6	*0.4	*0.5	*0.5	12.0
	School	2.8	2.2	2.0	*1.0	*0.0	*0.0	*0.0	*0.1	*0.0	*0.0	8.1
	Tertiary	*0.0	*0.0	*0.2	*0.3	*0.6	*0.8	*0.6	*0.3	*0.5	*0.5	3.9
Not attending		*0.0	*0.4	*0.5	*1.2	1.6	1.4	2.1	2.2	2.7	2.6	14.6
Total		2.8	2.6	2.7	2.5	2.2	2.2	2.7	2.5	3.2	3.1	26.6
AUSTRALIAN CAPITAL TERRITORY												
All persons attending educational institutions --		4.2	4.0	4.0	3.0	2.8	3.1	3.4	2.3	2.4	1.5	30.6
	School	4.2	4.0	3.9	2.0	*0.1	*0.2	*0.0	*0.0	*0.0	*0.0	14.4
	Tertiary(a)	*0.0	*0.0	*0.1	1.0	2.7	2.9	3.4	2.3	2.4	1.5	16.1
	Higher education	*0.0	*0.0	*0.0	*0.6	2.0	2.2	2.4	1.5	1.9	1.2	11.6
	TAFE	*0.0	*0.0	*0.0	*0.3	*0.5	*0.5	*0.7	*0.8	*0.3	*0.4	3.5
Not attending		*0.1	*0.4	*0.5	1.8	2.3	2.1	2.2	3.8	3.8	4.8	21.8
Total		4.3	4.4	4.5	4.7	5.1	5.2	5.6	6.0	6.1	6.4	52.3
AUSTRALIA												
All persons attending educational institutions --		246.9	219.8	204.7	154.8	124.6	116.5	97.2	85.7	55.5	52.7	1,358.3
	School	244.6	206.9	175.4	56.6	5.6	*3.2	*0.8	*1.4	*0.2	*0.0	694.8
	Tertiary(a)	*2.3	12.9	29.3	98.2	119.0	113.3	96.4	84.3	55.2	52.7	663.5
	Higher education	*0.0	*0.0	6.0	49.4	71.2	67.8	61.9	51.3	32.7	29.8	370.1
	TAFE	*1.6	11.2	19.4	42.8	39.3	41.5	28.4	25.4	15.5	15.4	240.5
Not attending		11.2	33.6	48.6	98.8	131.0	143.5	171.3	191.0	229.1	244.7	1,302.5
Total		258.0	253.4	253.3	253.6	255.6	260.0	268.4	276.7	284.5	297.3	2,660.8

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 4. PERSONS AGED 15 TO 24: BIRTHPLACE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF EDUCATIONAL INSTITUTION ATTENDING, SEPTEMBER 1996
(*000)

Birthplace	Tertiary educational institution					Not attending	Total
	School	Higher education	TAFE	Other	Total		
Born in Australia	578.1	280.0	208.9	39.5	528.4	1,145.4	2,251.8
Born outside Australia	100.3	90.0	31.7	13.5	135.1	157.2	392.6
Oceania	16.7	4.9	4.0	* 2.2	11.1	42.3	70.1
Europe and the Former USSR	23.9	13.1	14.3	* 1.8	29.1	51.2	104.2
Middle East and North Africa	4.3	5.4	* 1.8	* 0.4	7.6	10.4	22.2
Africa (excl. North Africa)	4.1	5.5	* 0.5	* 0.3	6.3	5.9	16.3
Southeast Asia	22.6	29.8	6.1	5.6	41.5	23.6	87.6
Northeast Asia	16.0	18.3	* 2.2	* 2.2	22.8	11.9	50.7
Southern Asia	* 3.2	6.2	* 0.4	* 0.7	7.2	4.0	14.5
Northern America	* 3.9	* 3.4	* 1.7	* 0.3	5.4	4.3	13.6
South America, Central America and the Caribbean	5.6	* 3.5	* 0.8	* 0.0	4.2	* 3.6	13.4
Total(a)	694.8	370.1	240.5	52.9	663.5	1,302.5	2,660.8

(a) Includes 16,397 boarding school pupils who were not asked their country of birth.

TABLE 5. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION: TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND TYPE OF SCHOOL LAST ATTENDED, SEPTEMBER 1996
(*000)

Type of tertiary institution attending	Type of attendance	Type of school last attended				Total
		Non-government			Total	
		Government	Catholic	Other		
MALES						
Higher education		95.7	32.5	46.7	79.2	174.8
	Full-time	82.4	27.1	43.0	70.1	152.6
	Part-time	13.2	5.3	* 3.7	9.0	22.2
TAFE		111.8	24.5	10.8	35.3	147.0
	Full-time	31.2	6.0	4.3	10.3	41.5
	Part-time	80.6	18.5	6.5	24.9	105.6
Other(a)		12.1	* 3.9	4.1	8.0	20.2
Total		219.6	60.8	61.6	122.5	342.0
	Full-time	117.2	33.8	49.1	82.9	200.1
	Part-time	102.4	27.0	12.6	39.6	142.0
FEMALES						
Higher education		115.7	39.9	39.7	79.6	195.3
	Full-time	98.1	35.2	36.8	72.0	170.1
	Part-time	17.6	4.7	* 2.8	7.6	25.1
TAFE		67.4	19.1	7.1	26.1	93.5
	Full-time	33.2	7.6	4.3	11.9	45.1
	Part-time	34.2	11.5	* 2.7	14.2	48.3
Other(a)		20.6	7.5	4.6	12.1	32.7
Total		203.6	66.5	51.3	117.9	321.5
	Full-time	138.6	46.6	43.3	89.9	228.5
	Part-time	65.0	19.9	8.1	28.0	93.0
PERSONS						
Higher education		211.3	72.4	86.4	158.7	370.1
	Full-time	180.5	62.3	79.8	142.2	322.7
	Part-time	30.8	10.1	6.5	16.6	47.3
TAFE		179.1	43.5	17.9	61.4	240.5
	Full-time	64.4	13.6	8.7	22.2	86.6
	Part-time	114.8	29.9	9.2	39.1	153.9
Other(a)		32.7	11.5	8.7	20.2	52.9
Total		423.2	127.4	113.0	240.3	663.5
	Full-time	255.8	80.4	92.3	172.8	428.5
	Part-time	167.4	46.9	20.6	67.5	235.0

(a) Includes business colleges, industry skills centres and other educational institutions.

TABLE 6. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION: TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS AND TYPE OF ATTENDANCE, SEPTEMBER 1996

Sex and Type of school last attended	In the labour force					Not in labour force	Total	Unemp- loyment rate —per cent—	Partici- pation rate
	Employed			Unemp- loyed	Total				
	Full-time	Part-time	Total						
ATTENDING FULL-TIME									
Males	7.9	78.9	86.8	19.2	106.0	94.1	200.1	18.1	53.0
Government	5.1	41.7	46.9	12.6	59.5	57.7	117.2	21.2	50.7
Non-government	* 2.8	37.1	39.9	6.6	46.5	36.4	82.9	14.2	56.1
Catholic	* 1.4	17.5	18.9	* 1.6	20.5	13.4	33.8	* 7.8	60.5
Other	* 1.4	19.7	21.1	5.0	26.1	23.0	49.1	19.2	53.1
Females	4.8	114.7	119.5	18.9	138.4	90.1	228.5	13.6	60.6
Government	* 3.0	66.7	69.8	12.8	82.6	56.0	138.6	15.5	59.6
Non-government	* 1.8	48.0	49.8	6.0	55.8	34.1	89.9	10.8	62.1
Catholic	* 0.7	27.8	28.5	* 2.2	30.7	15.9	46.6	* 7.1	65.9
Other	* 1.1	20.2	21.3	* 3.8	25.1	18.2	43.3	* 15.3	58.0
Persons	12.8	193.6	206.3	38.0	244.4	184.2	428.5	15.6	57.0
Government	8.2	108.5	116.6	25.4	142.1	113.7	255.8	17.9	55.5
Non-government	4.6	85.1	89.7	12.6	102.3	70.5	172.8	12.3	59.2
Catholic	* 2.2	45.2	47.4	* 3.8	51.2	29.3	80.4	* 7.4	63.6
Other	* 2.4	39.9	42.3	8.8	51.2	41.2	92.3	17.3	55.4
ATTENDING PART-TIME									
Males	118.0	11.6	129.6	9.2	138.8	* 3.1	142.0	6.6	97.8
Government	86.9	6.3	93.1	7.2	100.3	* 2.1	102.4	7.1	97.9
Non-government	31.1	5.4	36.5	* 2.0	38.6	* 1.0	39.6	* 5.2	97.4
Catholic	22.1	* 3.5	25.7	* 0.7	26.3	* 0.6	27.0	* 2.5	97.6
Other	9.0	* 1.9	10.8	* 1.4	12.2	* 0.4	12.6	* 11.2	97.1
Females	57.8	20.6	78.4	8.4	86.8	6.2	93.0	9.7	93.3
Government	40.6	13.9	54.6	6.4	60.9	4.1	65.0	10.5	93.7
Non-government	17.1	6.7	23.8	* 2.1	25.9	* 2.1	28.0	* 8.0	92.5
Catholic	12.6	4.2	16.7	* 1.5	18.3	* 1.7	19.9	* 8.4	91.7
Other	4.6	* 2.5	7.1	* 0.5	7.6	* 0.4	8.1	* 7.0	94.7
Persons	175.7	32.3	208.0	17.6	225.6	9.4	235.0	7.8	96.0
Government	127.5	20.2	147.7	13.5	161.2	6.2	167.4	8.4	96.3
Non-government	48.3	12.1	60.3	4.1	64.4	* 3.1	67.5	6.4	95.4
Catholic	34.7	7.7	42.4	* 2.2	44.6	* 2.3	46.9	* 4.9	95.1
Other	13.6	4.4	17.9	* 1.9	19.8	* 0.8	20.6	* 9.6	96.2
TOTAL									
Males	125.9	90.5	216.4	28.4	244.8	97.2	342.0	11.6	71.6
Government	92.0	48.0	140.0	19.7	159.7	59.8	219.6	12.4	72.7
Non-government	33.9	42.5	76.5	8.6	85.1	37.4	122.5	10.1	69.5
Catholic	23.6	21.0	44.6	* 2.2	46.8	14.0	60.8	* 4.8	77.0
Other	10.4	21.5	31.9	6.4	38.3	23.4	61.6	16.6	62.1
Females	62.6	135.3	197.9	27.3	225.2	96.3	321.5	12.1	70.0
Government	43.6	80.7	124.3	19.2	143.5	60.1	203.6	13.4	70.5
Non-government	18.9	54.6	73.6	8.1	81.7	36.2	117.9	9.9	69.3
Catholic	13.3	31.9	45.2	* 3.7	48.9	17.6	66.5	* 7.6	73.6
Other	5.6	22.7	28.4	4.4	32.7	18.6	51.3	13.4	63.8
Persons	188.5	225.8	414.3	55.7	470.0	193.5	663.5	11.8	70.8
Government	135.6	128.7	264.3	38.9	303.2	120.0	423.2	12.8	71.7
Non-government	52.9	97.2	150.0	16.7	166.8	73.6	240.3	10.0	69.4
Catholic	36.9	52.9	89.8	6.0	95.8	31.6	127.4	6.2	75.2
Other	16.0	44.2	60.3	10.7	71.0	42.0	113.0	15.1	62.8

TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1991(a) TO SEPTEMBER 1996

	Number						Education Participation Rate					
	1991 ('000)	1992 ('000)	1993 ('000)	1994 ('000)	1995 ('000)	1996 ('000)	1991 %	1992 %	1993 %	1994 %	1995 %	1996 %
ATTENDING SCHOOL												
15 - 19	697.6	697.8	685.4	691.2	677.7	689.1	52.0	53.3	53.8	54.5	54.1	54.1
15	240.4	239.7	238.1	237.7	236.6	244.6	95.5	96.2	95.9	95.4	94.4	94.8
16	214.5	214.5	209.7	208.4	208.2	206.9	83.1	84.7	84.7	83.4	83.0	81.7
17	176.3	177.9	170.6	174.3	168.2	175.4	66.4	68.4	67.8	69.3	65.0	69.3
18	59.7	57.4	57.9	62.3	56.0	56.6	21.5	21.5	22.4	24.5	22.0	22.3
19	6.6	8.4	9.0	8.6	8.8	5.6	2.3	3.0	3.4	3.3	3.1	2.2
20 - 24	8.6	7.0	6.6	6.2	8.4	5.6	0.6	0.5	0.5	0.3	0.7	*0.4
20	4.9	4.1	*3.6	*2.7	4.5	*3.2	1.7	1.4	*1.3	*0.9	*1.7	*1.2
21	*1.2	*0.9	*1.2	*1.0	*2.2	*0.8	*0.4	*0.3	*0.4	*1.0	*1.1	*0.3
22	*1.1	*0.5	*0.5	*1.6	*0.6	*1.4	*0.4	*0.2	*0.2	*0.4	*0.2	*0.5
23	*0.4	*1.1	*0.8	*0.7	*0.9	*0.2	*0.2	*0.4	*0.3	*0.2	*0.3	*0.0
24	*0.9	*0.4	*0.5	*0.2	*0.2	*0.0	*0.3	*0.1	*0.2	*0.1	*0.2	*0.0
Total	706.2	704.8	692.0	697.4	686.1	694.8	25.8	25.8	25.5	25.9	26.6	26.1
ATTENDING TERTIARY FULL-TIME												
15 - 19	166.5	174.2	172.3	163.6	170.7	184.2	12.4	13.3	13.5	12.9	13.5	14.5
15	*0.9	*0.2	*0.5	*0.4	*0.8	*0.7	*0.4	*0.1	*0.2	*0.2	*0.4	*0.3
16	4.7	4.5	4.9	4.2	4.7	7.2	1.8	1.8	2.0	1.7	1.9	2.8
17	15.3	12.9	11.9	11.6	17.4	14.9	5.8	5.0	4.7	4.6	7.3	5.9
18	66.9	66.4	69.9	66.0	66.4	72.7	24.1	24.8	27.0	26.0	26.4	28.7
19	78.6	90.1	85.1	81.3	81.5	88.6	27.2	32.4	31.8	31.0	32.4	34.7
20 - 24	209.7	230.8	234.0	226.7	242.2	244.4	15.1	16.2	16.3	15.9	17.3	17.6
20	76.8	81.6	81.9	78.4	82.9	77.5	25.8	27.9	29.5	29.0	30.8	29.8
21	52.4	64.0	59.8	58.1	58.6	69.2	18.4	21.4	20.4	20.8	21.4	25.8
22	39.1	38.9	43.5	36.6	47.0	45.9	14.1	13.6	14.5	12.6	16.9	16.6
23	21.2	27.7	26.6	29.7	31.0	28.7	7.9	9.9	9.3	10.0	11.1	10.1
24	20.1	18.6	22.1	23.9	22.6	22.9	7.6	6.9	7.9	8.4	7.6	7.7
Total	376.2	404.9	406.2	390.4	412.9	428.5	13.8	14.8	15.0	14.5	15.5	16.1
ATTENDING TERTIARY PART-TIME												
15 - 19	93.0	85.9	86.5	82.6	80.8	77.5	6.9	6.6	6.8	6.5	6.1	6.1
15	*0.6	*0.3	*1.0	*0.7	*0.7	*1.5	*0.2	*0.1	*0.4	*0.3	*0.3	*0.6
16	6.1	5.3	4.1	7.1	6.2	5.7	2.4	2.1	1.6	2.9	2.7	2.3
17	15.3	12.3	10.4	10.7	11.2	14.4	5.7	4.7	4.1	4.2	4.9	5.7
18	33.8	26.8	26.9	29.8	23.9	25.5	12.2	10.0	10.4	11.7	9.3	10.0
19	37.3	41.1	44.1	34.3	38.8	30.4	12.9	14.8	16.5	13.1	13.8	11.9
20 - 24	132.2	139.3	147.3	141.4	151.7	157.5	9.5	9.8	10.3	9.9	10.3	11.4
20	36.8	30.1	29.7	33.0	29.2	35.7	12.4	10.3	10.7	12.2	10.7	13.8
21	26.9	29.2	34.1	29.2	30.2	27.1	9.5	9.8	11.6	10.5	9.9	10.1
22	21.6	29.4	31.7	27.2	28.5	38.4	7.8	10.3	10.5	9.3	10.4	13.9
23	24.0	25.8	25.3	28.5	30.9	26.5	9.0	9.2	8.9	9.6	10.3	9.3
24	22.9	24.8	26.4	23.5	32.9	29.7	8.7	9.2	9.5	8.2	10.3	10.0
Total	225.2	225.2	233.8	224.0	232.5	235.0	8.2	8.2	8.6	8.3	8.3	8.8
TOTAL ATTENDING TERTIARY												
15 - 19	259.5	260.0	258.7	246.3	251.5	261.7	19.3	19.9	20.3	19.4	19.6	20.5
15	*1.6	*0.5	*1.5	*1.1	*1.5	*2.3	*0.6	*0.2	*0.6	*0.4	*0.7	*0.9
16	10.8	9.9	8.9	11.4	10.9	12.9	4.2	3.9	3.6	4.6	4.6	5.1
17	30.6	25.2	22.3	22.3	28.6	29.3	11.5	9.7	8.9	8.9	12.3	11.6
18	100.7	93.2	96.9	95.8	90.3	98.2	36.3	34.8	37.5	37.7	35.7	38.7
19	115.9	131.2	129.1	115.7	120.3	119.0	40.0	47.1	48.3	44.1	46.2	46.6
20 - 24	341.9	370.1	381.3	368.1	393.9	401.9	24.6	25.9	26.5	25.8	27.7	29.0
20	113.6	111.7	111.7	111.4	112.1	113.3	38.2	38.1	40.2	41.2	41.6	43.6
21	79.3	93.3	93.9	87.3	88.8	96.4	27.9	31.2	32.0	31.3	31.4	35.9
22	60.7	68.3	75.2	63.8	75.5	84.3	21.9	23.9	25.0	21.9	27.2	30.5
23	45.3	53.5	52.0	58.2	62.0	55.2	16.9	19.2	18.2	19.5	21.4	19.4
24	43.0	43.3	48.5	47.4	55.5	52.7	16.4	16.0	17.4	16.6	17.9	17.7
Total	601.4	630.1	640.0	614.4	645.5	663.5	22.0	23.0	23.6	22.8	23.7	24.9

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data.

TABLE 7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1991 TO SEPTEMBER 1996—continued

	Number						Education Participation Rate					
	1991 (<i>'000</i>)	1992 (<i>'000</i>)	1993 (<i>'000</i>)	1994 (<i>'000</i>)	1995 (<i>'000</i>)	1996 (<i>'000</i>)	1991 %	1992 %	1993 %	1994 %	1995 %	1996 %
ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	957.1	957.8	944.1	937.5	929.2	950.8	71.3	73.2	74.1	74.0	73.7	74.6
15	242.0	240.2	239.6	238.7	238.0	246.9	96.1	96.4	96.5	95.8	95.2	95.7
16	225.3	224.4	218.6	219.8	219.1	219.8	87.2	88.6	88.3	87.9	87.7	86.7
17	206.9	203.1	192.9	196.6	196.8	204.7	77.9	78.1	76.7	78.1	77.2	80.8
18	160.3	150.6	154.8	158.1	146.3	154.8	57.8	56.3	59.8	62.3	57.6	61.0
19	122.5	139.6	138.2	124.2	129.1	124.6	42.3	50.1	51.7	47.3	49.3	48.8
20 - 24	350.5	377.1	387.9	374.3	402.4	407.5	25.2	26.4	27.0	26.3	28.3	29.4
20	118.5	115.8	115.2	114.1	116.6	116.5	39.9	39.5	41.5	42.2	43.3	44.8
21	80.5	94.2	95.1	88.4	91.0	97.2	28.3	31.5	32.4	31.7	32.4	36.2
22	61.9	68.8	75.7	65.4	76.1	85.7	22.3	24.1	25.2	22.4	27.4	31.0
23	45.7	54.6	52.8	58.9	62.9	55.5	17.1	19.6	18.5	19.8	21.7	19.5
24	43.9	43.7	49.1	47.6	55.7	52.7	16.7	16.2	17.6	16.7	18.1	17.7
Total	1,307.6	1,334.9	1,332.0	1,311.8	1,331.6	1,358.3	47.9	48.8	49.2	48.7	50.4	51.0
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	385.5	350.4	329.5	329.7	335.4	323.1	..	..	..	..	..	..
15	9.8	8.9	8.7	10.4	12.4	11.2	..	..	..	..	..	..
16	32.9	28.9	29.0	30.1	31.2	33.6	..	..	..	..	..	..
17	58.7	57.0	58.7	55.0	54.7	48.6	..	..	..	..	..	..
18	117.0	116.9	103.9	95.8	108.0	98.8	..	..	..	..	..	..
19	167.0	138.8	129.3	138.3	129.1	131.0	..	..	..	..	..	..
20 - 24	1,039.1	1,050.2	1,048.6	1,050.1	1,014.4	979.4	..	..	..	..	..	..
20	178.9	177.1	162.7	156.3	149.6	143.5	..	..	..	..	..	..
21	203.8	204.8	198.1	190.4	182.9	171.3	..	..	..	..	..	..
22	215.9	216.9	225.0	226.3	206.2	191.0	..	..	..	..	..	..
23	222.2	224.5	232.8	239.1	231.2	229.1	..	..	..	..	..	..
24	218.4	226.9	230.0	238.0	244.5	244.7	..	..	..	..	..	..
Total	1,424.6	1,400.6	1,378.1	1,379.8	1,349.8	1,302.5	..	..	..	..	..	..
TOTAL												
15 - 19	1,342.6	1,308.3	1,273.6	1,267.2	1,264.6	1,273.9	..	..	..	..	..	..
15	251.8	249.1	248.3	249.2	250.4	258.0	..	..	..	..	..	..
16	258.2	253.3	247.6	249.9	250.3	253.4	..	..	..	..	..	..
17	265.7	260.1	251.6	251.6	251.5	253.3	..	..	..	..	..	..
18	277.4	267.5	258.7	253.9	254.3	253.6	..	..	..	..	..	..
19	289.5	278.4	267.4	262.5	258.2	255.6	..	..	..	..	..	..
20 - 24	1,389.6	1,427.3	1,436.6	1,424.4	1,416.7	1,386.9	..	..	..	..	..	..
20	297.4	293.0	277.9	270.4	266.2	260.0	..	..	..	..	..	..
21	284.3	299.0	293.2	278.8	273.9	268.4	..	..	..	..	..	..
22	277.8	285.7	300.8	291.7	282.3	276.7	..	..	..	..	..	..
23	267.9	279.1	285.6	298.0	294.1	284.5	..	..	..	..	..	..
24	262.3	270.6	279.1	285.6	300.2	297.3	..	..	..	..	..	..
Total	2,732.2	2,735.5	2,710.2	2,691.6	2,681.4	2,660.8	..	..	..	..	..	..

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data.

TABLE 8. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION: TYPE OF INSTITUTION ATTENDING, SEPTEMBER 1990(a) TO SEPTEMBER 1996

	Males			Females			Persons		
	1990 (<i>'000</i>)	1993 (<i>'000</i>)	1996 (<i>'000</i>)	1990 (<i>'000</i>)	1993 (<i>'000</i>)	1996 (<i>'000</i>)	1990 (<i>'000</i>)	1993 (<i>'000</i>)	1996 (<i>'000</i>)
Attending school	342.4	338.7	343.3	336.5	353.3	351.5	678.9	692.0	694.8
Attending a tertiary institution	293.4	332.3	342.0	260.3	307.7	321.5	553.6	640.0	663.5
Higher education	132.0	161.8	174.8	150.3	189.2	195.3	282.3	350.9	370.1
TAFE	147.4	148.9	147.0	83.7	92.5	93.5	231.2	241.4	240.5
Other(b)	14.0	21.7	20.2	26.2	26.0	32.7	40.2	47.7	52.9
Total	635.7	671.0	685.3	596.7	661.0	672.9	1,232.5	1,332.0	1,358.3

(a) See Explanatory notes paragraph 13 for the effect of benchmark revisions on time series data. (b) Includes business colleges, industry skills centres and other educational institutions.

TABLE 9. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION(a): TYPE OF INSTITUTION ATTENDING, LEVEL OF COURSE AND TYPE OF SCHOOL LAST ATTENDED, SEPTEMBER 1996
(^{'000})

	Type of school last attended				
Type of tertiary institution and level of course	Non-government				Total
	Government	Catholic	Other	Total	
	MALES				
Higher education(b)	95.4	32.4	46.7	79.1	174.5
Postgraduate diploma or higher	5.0	* 2.4	* 1.8	4.2	9.3
Bachelor degree	83.5	27.7	41.4	69.0	152.6
Undergraduate diploma	* 3.0	* 0.6	* 1.5	* 2.1	5.1
TAFE(b)	100.8	23.0	10.8	33.8	134.6
Associate diploma	22.8	7.8	* 3.5	11.3	34.1
Skilled vocational	65.1	13.0	4.5	17.5	82.6
Basic vocational	6.6	* 0.5	* 0.9	* 1.4	7.9
Other(c)	8.4	* 2.8	* 2.4	5.2	13.6
Total all institutions(d)	204.6	58.1	60.0	118.0	322.6
Master degree/doctorate	* 2.2	* 1.1	* 1.7	* 2.8	5.0
Postgraduate diploma	* 3.6	* 1.6	* 0.3	* 2.0	5.5
Bachelor degree	85.4	27.9	41.7	69.6	155.0
Undergraduate diploma	6.4	* 2.2	* 3.2	5.4	11.8
Associate diploma	26.5	8.7	6.2	14.9	41.4
Skilled vocational	69.8	13.8	4.8	18.6	88.4
Basic vocational	8.9	* 1.7	* 1.6	* 3.3	12.2
FEMALES					
Higher education(b)	114.3	39.7	38.8	78.5	192.8
Postgraduate diploma or higher	9.3	* 1.9	* 2.6	4.4	13.8
Bachelor degree	91.6	33.5	33.9	67.4	159.0
Undergraduate diploma	6.5	* 2.4	* 1.2	* 3.6	10.1
TAFE(b)	56.8	17.0	6.1	23.0	79.9
Associate diploma	22.0	7.7	* 2.7	10.4	32.4
Skilled vocational	19.0	4.3	* 1.0	5.3	24.3
Basic vocational	10.1	* 2.3	* 0.8	* 3.1	13.2
Other(c)	14.1	6.0	4.1	10.0	24.1
Total all institutions(d)	185.2	62.6	49.0	111.6	296.8
Master degree/doctorate	* 3.8	* 1.2	* 0.6	* 1.8	5.6
Postgraduate diploma	6.5	* 1.0	* 2.9	* 3.9	10.4
Bachelor degree	93.2	34.5	34.2	68.7	161.9
Undergraduate diploma	9.0	* 3.9	* 3.5	7.4	16.3
Associate diploma	30.6	10.4	5.0	15.4	46.0
Skilled vocational	24.0	7.1	* 1.2	8.3	32.3
Basic vocational	14.5	* 3.8	* 1.2	5.0	19.5
PERSONS					
Higher education(b)	209.7	72.1	85.5	157.6	367.3
Postgraduate diploma or higher	14.3	4.3	4.4	8.7	23.0
Bachelor degree	175.1	61.2	75.2	136.4	311.6
Undergraduate diploma	9.5	* 3.0	* 2.7	5.7	15.3
TAFE(b)	157.6	39.9	16.9	56.8	214.4
Associate diploma	44.8	15.5	6.2	21.7	66.5
Skilled vocational	84.1	17.3	5.5	22.8	106.9
Basic vocational	16.7	* 2.8	* 1.7	4.5	21.1
Other(c)	22.4	8.7	6.5	15.3	37.7
Total all institutions(d)	389.8	120.7	109.0	229.7	619.4
Master degree/doctorate	6.1	* 2.3	* 2.3	4.6	10.7
Postgraduate diploma	10.1	* 2.6	* 3.2	5.9	15.9
Bachelor degree	178.6	62.4	75.9	138.3	316.8
Undergraduate diploma	15.4	6.1	6.6	12.8	28.1
Associate diploma	57.1	19.1	11.2	30.3	87.4
Skilled vocational	93.9	20.9	6.0	26.9	120.7
Basic vocational	23.4	5.5	* 2.8	8.3	31.7

(a) Excludes persons attending courses of the equivalent of less than 1 semester's full-time study, and persons whose course of study would not lead to an educational qualification.

(b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 10. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION(a): TYPE OF INSTITUTION ATTENDING, LEVEL OF COURSE AND AGE, SEPTEMBER 1996
(*000)

Type of tertiary institution and level of course	15-19 years			20-24 years			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Higher education(b)	57.3	68.9	126.2	117.2	123.9	241.1	174.5	192.8	367.3
Postgraduate diploma or higher	* 0.5	* 0.6	* 1.0	8.8	13.2	22.0	9.3	13.8	23.0
Bachelor degree	52.9	61.2	114.1	99.7	97.8	197.5	152.6	159.0	311.6
Undergraduate diploma	* 1.5	4.1	5.6	* 3.7	6.0	9.7	5.1	10.1	15.3
Associate diploma	* 1.7	* 3.0	4.7	* 2.7	4.2	6.8	4.3	7.2	11.5
TAFE(b)	65.3	39.4	104.7	69.3	40.5	109.8	134.6	79.9	214.4
Associate diploma	12.9	15.2	28.1	21.3	17.1	38.4	34.1	32.4	66.5
Skilled vocational	42.7	13.3	56.1	39.9	11.0	50.8	82.6	24.3	106.9
Basic vocational	5.5	5.5	10.9	* 2.4	7.7	10.2	7.9	13.2	21.1
Other(b)(c)	7.2	8.7	15.9	6.4	15.4	21.8	13.6	24.1	37.7
Associate diploma	* 1.5	* 3.2	4.7	* 1.4	* 3.3	4.7	* 2.9	6.5	9.4
Skilled vocational	* 3.6	* 2.1	5.8	* 1.3	4.4	5.6	4.9	6.5	11.4
Basic vocational	* 1.4	* 2.8	4.2	* 1.2	* 2.7	* 3.9	* 2.6	5.5	8.0
Total(d)	129.8	117.0	246.8	192.9	179.7	372.6	322.6	296.8	619.4
Master degree/doctorate	* 0.2	* 0.0	* 0.2	4.8	5.6	10.5	5.0	5.6	10.7
Postgraduate diploma	* 0.3	* 0.6	* 0.9	5.3	9.8	15.1	5.5	10.4	15.9
Bachelor degree	54.2	61.3	115.5	100.8	100.6	201.4	155.0	161.9	316.8
Undergraduate diploma	* 3.0	7.1	10.0	8.8	9.3	18.1	11.8	16.3	28.1
Associate diploma	16.1	21.5	37.5	25.3	24.6	49.9	41.4	46.0	87.4
Skilled vocational	46.6	15.5	62.0	41.8	16.9	58.7	88.4	32.3	120.7
Basic vocational	7.1	8.3	15.4	5.1	11.2	16.3	12.2	19.5	31.7

(a) Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 11. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION(a): LEVEL OF COURSE AND LABOUR FORCE STATUS, SEPTEMBER 1996

Level of course	In the labour force					Not in labour force	Total	Unemp- loyment rate	Partici- pation rate
	Employed		Total	Unem- ployed	Total				
	Full-time	Part-time							
—'000—									
MALES									
Postgrad. diploma or higher	* 3.8	* 3.4	7.2	* 0.6	7.9	* 2.7	10.6	* 8.2	74.5
Bachelor degree	14.4	60.7	75.1	11.1	86.1	68.8	155.0	12.8	55.6
Undergraduate diploma	* 3.7	4.8	8.5	* 0.5	9.0	* 2.8	11.8	* 5.8	76.1
Associate diploma	17.8	10.7	28.5	5.3	33.7	7.7	41.4	15.6	81.4
Skilled vocational	70.4	7.2	77.5	5.2	82.8	5.6	88.4	6.3	93.6
Basic vocational	5.5	* 0.9	6.4	* 2.2	8.6	* 3.6	12.2	* 25.6	70.8
Total(b)	116.1	88.3	204.3	24.9	229.2	93.4	322.6	10.9	71.1
FEMALES									
Postgrad. diploma or higher	5.2	7.5	12.6	* 0.4	13.0	* 3.0	16.0	* 2.9	81.0
Bachelor degree	9.8	82.7	92.5	11.9	104.4	57.4	161.9	11.4	64.5
Undergraduate diploma	* 1.7	8.6	10.3	* 1.5	11.8	4.5	16.3	* 12.8	72.3
Associate diploma	10.9	17.7	28.6	* 3.6	32.2	13.8	46.0	* 11.3	70.0
Skilled vocational	14.8	9.1	23.9	* 1.7	25.6	6.7	32.3	* 6.6	79.2
Basic vocational	8.9	4.8	13.7	* 1.9	15.6	* 3.9	19.5	* 12.4	80.1
Total(b)	52.0	131.4	183.5	22.4	205.9	90.9	296.8	10.9	69.4
PERSONS									
Postgrad. diploma or higher	8.9	10.9	19.9	* 1.0	20.9	5.7	26.6	* 4.9	78.4
Bachelor degree	24.2	143.4	167.6	23.0	190.6	126.3	316.8	12.1	60.1
Undergraduate diploma	5.4	13.4	18.8	* 2.0	20.8	7.3	28.1	* 9.8	73.9
Associate diploma	28.7	28.4	57.1	8.9	66.0	21.5	87.4	13.5	75.4
Skilled vocational	85.2	16.3	101.5	6.9	108.4	12.4	120.7	6.4	89.8
Basic vocational	14.4	5.7	20.1	4.1	24.2	7.4	31.7	17.1	76.5
Total(b)	168.1	219.7	387.8	47.3	435.1	184.3	619.4	10.9	70.2

(a) Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons attending secondary school courses at a tertiary institution.

TABLE 12. PERSONS AGED 15 TO 24: AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994 TO MAY 1996 AND SEPTEMBER 1994 TO SEPTEMBER 1996

Age	May						September					
	Number			Education Participation Rate			Number			Education Participation Rate		
	1994 ('000)	1995 ('000)	1996 ('000)	1994 (%)	1995 (%)	1996 (%)	1994 ('000)	1995 ('000)	1996 ('000)	1994 (%)	1995 (%)	1996 (%)
ATTENDING SCHOOL												
15 - 19	628.8	620.1	627.4	49.5	49.1	49.3	691.2	677.4	689.1	54.5	53.6	54.1
15	235.2	237.4	243.6	94.5	95.8	94.7	237.7	236.6	244.6	95.4	94.5	94.8
16	205.7	212.1	206.5	82.2	84.2	82.4	208.4	208.2	206.8	83.4	83.2	81.6
17	154.0	147.4	147.9	61.1	58.8	58.6	174.3	168.2	175.4	69.3	66.9	69.3
18	23.8	20.6	23.0	9.3	8.1	9.0	62.3	56.0	56.6	24.5	22.0	22.3
19	10.1	*2.5	6.4	3.8	*1.0	2.5	8.6	8.5	5.6	3.3	3.3	2.2
20 - 24	11.1	*2.1	*4.0	0.8	*0.1	*0.3	5.9	7.4	5.6	0.4	0.4	*0.4
20	5.5	*1.3	*2.2	2.0	*0.5	*0.9	*2.5	*3.8	*3.2	*1.4	*1.4	*1.2
21	*3.4	*0.0	*0.6	*1.2	*0.0	*0.2	*1.0	*2.0	*0.8	*0.7	*0.7	*0.3
22	*1.2	*0.5	*0.3	*0.4	*0.2	*0.1	*1.6	*0.6	*1.4	*0.2	*0.2	*0.5
23	*0.4	*0.0	*0.8	*0.1	*0.0	*0.3	*0.6	*0.9	*0.2	*0.3	*0.3	*0.1
24	*0.7	*0.3	*0.0	*0.2	*0.1	*0.0	*0.2	*0.1	*0.0	*0.1	*0.1	*0.0
Total	639.9	622.2	631.4	23.7	23.2	23.6	697.1	684.8	694.6	25.9	25.5	26.1
ATTENDING TERTIARY FULL-TIME												
15 - 19	210.2	214.8	216.9	16.5	17.2	17.1	160.2	164.3	178.7	12.6	13.0	14.0
15	*1.3	*1.0	*0.7	*0.5	*0.4	*0.3	*0.4	*0.3	*0.7	*0.2	*0.1	*0.3
16	*3.7	*4.2	6.4	*1.5	*1.7	*2.6	*3.7	*4.2	6.2	*1.5	*1.7	*2.5
17	27.4	27.0	32.2	10.9	11.1	12.8	11.0	15.7	13.3	4.4	6.2	5.2
18	90.4	90.4	86.4	35.3	36.0	34.0	64.8	64.6	71.9	25.5	25.4	28.3
19	87.3	92.2	91.3	33.1	35.9	35.4	80.4	79.5	86.5	30.6	30.8	33.9
20 - 24	232.2	227.0	244.3	16.3	16.2	17.5	221.5	236.5	238.8	13.1	14.1	17.2
20	77.6	86.3	84.2	28.5	32.3	32.1	77.1	81.3	77.2	28.5	30.5	29.7
21	57.5	54.6	60.5	20.3	19.9	22.4	57.8	57.6	67.7	20.7	21.0	25.2
22	39.9	42.0	41.8	13.5	15.4	15.0	36.0	45.8	43.6	12.3	16.2	15.8
23	36.3	22.7	33.0	12.2	7.6	11.5	28.1	30.5	28.1	9.4	10.4	9.9
24	20.9	21.4	24.8	7.5	7.4	8.2	22.5	21.3	22.2	7.9	7.1	7.5
Total	442.4	441.8	461.2	16.4	16.7	17.3	381.7	400.8	417.4	14.2	14.9	15.6
ATTENDING TERTIARY PART-TIME												
15 - 19	87.2	84.8	84.1	6.9	6.7	6.6	72.2	72.4	68.1	5.7	5.7	5.3
15	*0.5	*1.3	*0.9	*0.2	*0.5	*0.4	*0.7	*0.7	*1.3	*0.3	*0.3	*0.5
16	8.0	6.7	6.6	3.2	2.7	2.6	5.8	5.6	4.7	2.3	2.3	*1.9
17	13.9	13.7	17.3	5.5	5.5	6.8	9.6	10.0	13.1	3.8	4.0	5.2
18	29.5	29.1	27.1	11.5	11.4	10.7	25.7	20.5	21.5	10.1	8.0	8.5
19	35.3	34.1	32.2	13.4	13.2	12.5	30.5	35.6	27.6	11.6	13.8	10.8
20 - 24	135.7	137.0	166.5	9.5	9.6	11.9	119.0	128.5	133.8	7.1	7.7	9.7
20	34.1	32.9	36.9	12.5	12.2	14.1	29.2	27.2	32.4	10.8	10.2	12.5
21	28.4	32.9	39.3	10.0	12.0	14.6	25.3	25.5	22.4	9.1	9.3	8.3
22	26.5	24.2	32.4	9.0	8.6	11.6	23.1	23.6	32.8	7.9	8.4	11.9
23	21.6	27.4	28.3	7.3	9.2	9.9	23.7	26.6	21.1	8.0	9.0	7.4
24	25.2	19.7	29.6	9.0	6.6	9.9	17.6	25.7	25.1	6.2	8.6	8.4
Total	223.0	221.8	250.5	8.3	9.2	9.4	191.1	200.9	202.0	*7.1	7.5	7.6
TOTAL ATTENDING TERTIARY												
15 - 19	297.4	299.6	301.0	23.4	23.7	23.7	232.4	236.7	246.8	18.3	18.7	19.4
15	*1.8	*2.2	*1.6	*0.7	*0.9	*0.6	*1.1	*1.0	*2.0	*0.4	*0.4	*0.8
16	11.7	10.9	13.0	4.7	4.3	5.2	9.8	3.6	11.0	3.8	3.9	4.3
17	41.4	40.6	49.5	16.4	16.2	19.6	20.5	25.7	26.4	8.2	10.2	10.4
18	119.9	119.5	113.5	46.9	47.0	44.6	90.5	85.1	93.3	35.6	33.5	36.8
19	122.7	126.3	123.4	46.4	48.8	47.9	110.9	115.1	114.1	42.2	44.6	44.6
20 - 24	368.0	364.0	410.8	25.8	25.6	29.4	340.4	365.0	372.6	20.2	21.8	26.9
20	111.7	119.2	121.1	41.1	44.2	46.1	106.3	108.5	109.6	39.3	40.7	42.2
21	85.9	87.4	99.8	30.3	31.8	36.9	83.2	83.1	90.0	29.8	30.3	33.5
22	66.3	66.1	74.1	22.5	23.6	26.6	59.0	69.4	76.5	20.2	24.6	27.6
23	57.9	50.1	61.3	19.5	16.8	21.4	51.8	57.0	49.2	17.4	19.4	17.3
24	46.1	41.1	54.4	16.5	13.8	18.1	40.1	47.0	47.3	14.0	15.7	15.9
Total	665.4	663.6	711.7	24.7	25.9	26.6	572.8	601.8	619.4	21.3	22.4	23.3

(a) Excludes persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

TABLE 12. PERSONS AGED 15 TO 24: AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO GAIN A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1994 TO MAY 1996 AND SEPTEMBER 1994 TO SEPTEMBER 1996—continued

Age	May						September					
	Number			Education Participation Rate			Number			Education Participation Rate		
	1994 (^{'000})	1995 (^{'000})	1996 (^{'000})	1994 (%)	1995 (%)	1996 (%)	1994 (^{'000})	1995 (^{'000})	1996 (^{'000})	1994 (%)	1995 (%)	1996 (%)
TOTAL ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	926.3	919.7	928.4	72.9	73.7	73.0	923.7	914.2	935.8	72.9	72.2	73.5
15	237.0	239.6	245.2	95.2	96.7	95.3	238.7	237.5	246.6	95.8	94.9	95.6
16	217.4	224.2	219.5	86.9	88.9	87.6	217.9	218.0	217.7	87.2	87.1	85.9
17	195.3	190.5	197.4	77.5	76.0	78.3	194.9	193.9	201.9	77.4	77.1	79.7
18	143.7	143.6	136.5	56.2	56.4	53.7	152.7	141.1	149.9	60.1	55.5	59.1
19	132.8	133.6	129.8	50.3	51.6	50.4	119.5	123.6	119.7	45.5	47.9	46.8
20 - 24	379.1	386.0	414.7	26.6	27.2	29.6	346.3	372.5	378.3	20.5	22.2	27.3
20	117.2	125.0	123.4	43.1	46.4	47.0	108.8	112.3	112.8	40.2	42.2	43.4
21	89.3	90.4	100.4	31.5	32.9	37.2	84.2	85.1	90.8	30.2	31.1	33.8
22	67.5	70.5	74.4	22.9	25.1	26.7	60.6	70.0	77.9	20.8	24.8	28.1
23	58.3	54.3	62.1	19.7	18.3	21.6	52.5	57.9	49.4	17.6	19.7	17.4
24	46.8	45.7	54.4	16.7	15.3	18.1	40.3	47.1	47.3	14.1	15.7	15.9
Total	1,305.3	1,317.4	1,343.1	48.4	49.1	50.3	1,270.0	1,286.6	1,314.1	47.2	48.0	49.4
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15 - 19	344.9	332.5	343.4	..	..	..	343.5	350.5	338.1	..	..	..
15	11.8	8.2	12.1	..	..	..	10.5	12.9	11.4	..	..	..
16	32.7	27.9	31.2	..	..	..	32.0	32.3	35.6	..	..	..
17	56.8	60.2	54.9	..	..	..	56.5	57.6	51.5	..	..	..
18	112.2	111.0	117.7	..	..	..	101.2	113.2	103.7	..	..	..
19	131.3	125.3	127.6	..	..	..	143.1	134.6	135.9	..	..	..
20 - 24	1,048.4	1,034.0	984.2	..	..	..	1,078.1	1,044.3	1,008.7	..	..	..
20	154.9	144.5	139.1	..	..	..	161.6	153.9	147.2	..	..	..
21	194.5	184.5	169.7	..	..	..	194.6	188.8	177.6	..	..	..
22	227.3	209.9	204.8	..	..	..	231.1	212.3	198.8	..	..	..
23	238.2	242.8	224.9	..	..	..	245.5	236.1	235.1	..	..	..
24	233.5	252.3	245.7	..	..	..	245.3	253.1	250.0	..	..	..
Total	1,393.3	1,366.5	1,327.6	..	..	..	1,421.7	1,394.7	1,346.8	..	..	..
ALL PERSONS												
15 - 19	1,271.2	1,264.0	1,271.8	..	..	..	1,267.2	1,264.6	1,273.9	..	..	..
15	248.9	247.8	257.3	..	..	..	249.2	250.4	258.0	..	..	..
16	250.1	252.1	250.7	..	..	..	249.9	250.3	253.4	..	..	..
17	252.2	250.7	252.3	..	..	..	251.6	251.5	253.3	..	..	..
18	255.9	254.5	254.2	..	..	..	253.9	254.3	253.6	..	..	..
19	264.1	258.9	257.4	..	..	..	262.5	258.2	255.6	..	..	..
20 - 24	1,427.4	1,419.9	1,399.0	..	..	..	1,424.4	1,416.7	1,386.9	..	..	..
20	272.2	269.5	262.5	..	..	..	270.4	266.2	260.0	..	..	..
21	283.8	274.9	270.1	..	..	..	278.8	273.9	268.4	..	..	..
22	294.8	280.4	279.2	..	..	..	291.7	282.3	276.7	..	..	..
23	296.4	297.1	287.0	..	..	..	298.0	294.1	284.5	..	..	..
24	280.3	298.0	300.1	..	..	..	285.6	300.2	297.3	..	..	..
Total	2,698.6	2,683.9	2,670.7	..	..	..	2,691.6	2,681.4	2,660.8	..	..	..

(a) Excludes persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

TABLE 13. PERSONS AGED 15 TO 19 WHO WERE ATTENDING SCHOOL: AGE AND TYPE OF SCHOOL ATTENDING, SEPTEMBER 1996
(*000)

Age	Type of school attending				Total(a)	Total(b)
	Government	Non-government				
		Catholic	Other			
MALES						
15	82.9	21.2	17.8	40.6	123.5	
16	65.9	18.2	13.0	36.6	102.6	
17	55.4	14.7	10.8	28.2	83.9	
18	20.6	4.3	* 3.4	7.8	28.6	
19	* 1.4	* 0.0	* 0.3	* 0.6	* 2.7	
Total	226.2	58.5	45.3	113.7	341.3	
FEMALES						
15	81.7	25.2	13.0	39.4	121.1	
16	66.0	23.0	12.0	37.9	104.3	
17	56.7	18.7	14.3	34.9	91.5	
18	17.8	5.5	4.4	10.2	28.0	
19	* 2.1	* 0.0	* 0.5	* 0.5	* 2.9	
Total	224.3	72.3	44.0	122.9	347.9	
PERSONS						
15	164.6	46.4	30.7	80.0	244.6	
16	132.0	41.2	25.0	74.5	206.9	
17	112.1	33.4	25.1	63.0	175.4	
18	38.4	9.8	7.8	18.0	56.6	
19	* 3.5	* 0.0	* 0.8	* 1.1	5.6	
Total	450.5	130.8	89.4	236.6	689.1	

(a) Includes boarding school pupils who were not asked the type of school they were attending. (b) Includes a small number of other students who were not asked the type of school they were attending.

TABLE 14. MAIN SURVEY POPULATIONS BY STATES AND TERRITORIES, SEPTEMBER 1996
(*000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Population 1: Persons aged 15 to 24	878.4	661.2	509.1	201.2	265.5	66.5	26.6	52.3	2,660.8
Population 2: Persons aged 15 to 24 who were attending an educational institution in September 1996	463.9	365.9	226.1	99.9	129.0	30.9	12.0	30.6	1,358.3
Population 3: Persons aged 15 to 24 who were attending a tertiary educational institution in September 1996	226.8	179.1	105.4	46.7	73.6	11.8	3.9	16.1	663.5
Population 4: Employed persons aged 15 to 24	536.6	392.9	318.8	117.2	171.5	36.7	16.4	31.6	1,621.8
Population 5: Unemployed persons aged 15 to 24	85.1	77.5	56.3	26.1	27.6	9.7	2.0	5.8	290.2
Population 6: Persons aged 15 to 19	419.8	313.5	244.4	97.5	128.7	34.2	12.8	23.0	1,273.9
Population 7: Persons aged 15 to 19 who were attending school in September 1996	236.3	185.0	120.0	52.3	54.6	18.7	8.0	14.2	689.1
Population 9: Persons aged 15 to 24 who were attending a tertiary institution to gain a recognised educational qualification	209.1	168.4	100.4	44.4	67.9	10.5	3.7	15.1	619.4
Population 10: Persons aged 15 to 24 whose course of study would not lead to a recognised educational qualification	12.7	7.1	* 3.7	* 1.3	4.3	* 1.1	* 0.2	* 0.6	31.0

EXPLANATORY NOTES

INTRODUCTION

1 The monthly population survey (which is described in *Labour Force, Australia* (Cat. no. 6203.0)) comprises the monthly labour force survey (LFS) and supplementary topics. This publication contains the results of a supplementary survey run in association with the September 1996 LFS conducted throughout Australia.

2 Of the respondents to the LFS, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

SCOPE

3 The scope of this supplementary survey was restricted to persons aged 15–24 and excluded the following persons:

- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanatoriums; and
- inmates of reformatories, gaols, etc.

COVERAGE

4 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See Cat. no. 6203.0 for more details.

DEFINITIONS

5 Definitions of labour force and demographic classifications appearing in this publication are given in Cat. no. 6203.0.

6 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

RESULTS OF THE SURVEY

7 Due to differences in the method of estimation used in this supplementary survey and that used in the LFS, there are some small variations between estimates in this publication and those in the corresponding issue of Cat. no. 6203.0.

8 The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

9 Results of similar surveys, conducted annually since September 1988, have been given in previous issues of this publication.

COMPARABILITY OF SERIES ESTIMATES

10 It is estimated that approximately one-third of all 14 year olds turn 15 between May and September each year and are therefore included in the scope of the survey. This boosts school attendance estimates of 15–19 year olds by between 55,000–65,000 in September in comparison to the May survey estimates. While a similar number of persons become 25 (and thus out of scope) between the two survey dates the education participation rate of 24 year olds (about 16%) is significantly less than that of 15 year olds (96%) resulting in only a small reduction in student numbers.

11 A separate balancing factor is the number of students who complete or drop out of tertiary courses between May and September. In recent years this has resulted in tertiary attendance levels 60,000–95,000 lower in September compared to May estimates.

12 This survey will be conducted next, in September 1997.

BENCHMARK REVISION

13 From February 1994, the monthly LFS and its supplementary surveys are based on population estimates from the 1991 Census of Population and Housing. While historical monthly labour force estimates were revised back to January 1989, results of supplementary surveys conducted before February 1994 were not revised and are based on population estimates from the 1986 Census of Population and Housing.

14 This change in the base population estimates should be considered when comparing the results of the supplementary surveys conducted before February 1994 with results of those conducted after February 1994.

DISCONTINUITIES IN THE SERIES

15 In the absence of a unique classification to describe level of course, the Australian Bureau of Statistics Classification of Qualifications (ABSCQ) has been used in this survey. A consequence of this is that the ABSCQ, which focuses on formal educational outcomes, does not recognise courses of less than one semester's full-time study or those not leading to a qualification.

16 In this publication, persons undertaking such courses are recognised for inclusion in estimates of attendance at an educational institution, but cannot be assigned to a level of course and have been excluded from tables reporting level of course data.

RELIABILITY OF THE ESTIMATES

17 Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical Note.

ESTIMATION PROCEDURE

18 The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, labour force status and sex, rather than to the corresponding distribution within the sample itself.

RELATED PUBLICATIONS

19 Other ABS publications which may be of interest include:

Australian Bureau of Statistics Classification of Qualifications (Cat. no. 1262.0)

Directory of Education and Training Statistics (Cat. no. 1136.0) — issued irregularly, latest issue April 1995

Education and Training in Australia (Cat. no. 4224.0) — issued irregularly, latest issue December 1996

Labour Force, Australia (Cat. no. 6203.0) — issued monthly

Schools, Australia (Cat. no. 4221.0) — issued annually

Transition from Education to Work, Australia (Cat. no. 6227.0) — issued annually, latest issue May 1996

20 Current publications produced by the ABS are listed in the *Catalogue of Publications and Products*, (Cat. no. 1101.0). The ABS also issues, on Tuesdays and Fridays, a *Release Advice* (Cat. no. 1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

TECHNICAL NOTE

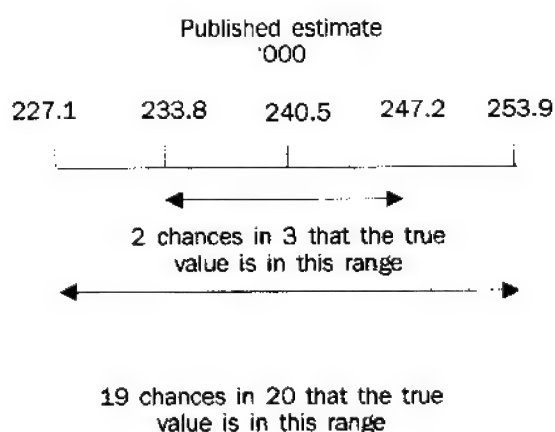
ESTIMATION PROCEDURE

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the standard error as a percentage of the estimate.

Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on page 24. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

CALCULATION OF STANDARD ERRORS

An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15–24 who, in September 1996, were attending a TAFE as 240,500. Since this estimate is between 200,000 and 300,000 in the standard error table, the standard error for Australia will be between 6,250 and 7,350 and can be approximated by interpolation as 6,700 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 233,800 to 247,200 and about 19 chances in 20 that the value will fall within the range 227,100 to 253,900. This example is illustrated in the diagram below.



As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with relative standard errors of 25% or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.

PROPORTION AND PERCENTAGES

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below:

$$RSE (x/y) = \sqrt{[RSE (x)]^2 - [RSE (y)]^2}$$

Considering the example from the previous page, the 240,500 persons represent 36.2% of the 663,500 persons aged 15-24 who were attending tertiary institutions in September 1996. The standard error of 663,500 is approximately 10,000 so the relative standard error is 1.5%. The relative standard error for 240,500 is 2.8%. Applying the above formula, the relative standard error of the proportion is $\sqrt{(2.8)^2 - (1.5)^2}$ or 2.4% giving a standard error for the proportion (36.2%) of 0.9 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15-24 who were attending a TAFE in September 1996 is between 35.3% and 37.1% and 19 chances in 20 the proportion is within the range 34.4% to 38.0%.

DIFFERENCES

Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates (x-y) may be calculated by the following formula:

$$SE (x-y) = \sqrt{[SE (x)]^2 + [SE (y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF SEPTEMBER 1996 SURVEY ESTIMATES

Size of estimate	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	Proportion of estimate %
	no.	no.	no.	no.	no.	no.	no.	no.	no.	%
100	..	..	..	130	..	90	100	80	130	130.0
200	..	230	210	180	200	130	140	120	190	95.0
300	320	290	260	220	250	160	170	140	240	80.0
500	420	380	340	290	320	210	210	180	320	64.0
700	500	460	410	340	370	250	250	210	390	55.7
1 000	600	550	490	400	440	290	290	240	480	48.0
1 500	730	670	590	490	530	350	350	290	600	40.0
2 000	840	770	680	560	610	400	400	330	690	34.5
2 500	950	850	750	600	700	450	450	350	800	32.0
3 000	1 000	950	800	700	750	500	500	400	850	28.3
4 000	1 150	1 100	950	750	850	550	550	450	1 000	25.0
5 000	1 300	1 200	1 050	850	900	600	600	500	1 100	22.0
7 000	1 500	1 400	1 200	1 000	1 050	650	700	550	1 350	19.3
10 000	1 800	1 650	1 450	1 150	1 250	750	850	650	1 600	16.0
15 000	2 150	2 000	1 700	1 350	1 500	850	1 000	750	1 950	13.0
20 000	2 400	2 250	1 950	1 550	1 700	950	1 150	850	2 200	11.0
30 000	2 900	2 700	2 300	1 800	2 000	1 100	1 400	1 000	2 700	9.0
40 000	3 250	3 050	2 600	2 050	2 250	1 200	1 600	1 100	3 050	7.6
50 000	3 600	3 350	2 850	2 250	2 450	1 250	1 750	1 200	3 400	6.8
100 000	4 750	4 450	3 800	2 950	3 200	1 550	2 450	1 550	4 650	4.7
150 000	5 600	5 200	4 450	3 400	3 750	1 700	2 950	1 800	5 500	3.7
200 000	6 250	5 800	4 950	3 800	4 200	1 800	3 400	1 950	6 250	3.1
300 000	7 300	6 750	5 800	4 400	4 850	2 000	..	2 250	7 350	2.5
500 000	8 800	8 150	7 000	5 250	5 850	2 200	..	..	9 050	1.8
1 000 000	11 300	10 450	9 000	6 600	7 500	..	..	..	11 850	1.2
2 000 000	14 350	13 200	11 400	8 250	9 450	..	..	..	15 300	0.8
5 000 000	19 400	17 650	15 400	..	..	..	..	..	21 150	0.4
10 000 000	..	..	..	..	..	..	..	..	26 600	0.3
25% cutoff	5 354	4 643	3 582	2 471	2 885	1 324	1 317	963	3 995	..

DATA ITEMS FROM THIS SURVEY

UNPUBLISHED DATA

The Australian Bureau of Statistics (ABS) offers a range of unpublished data from this survey upon request. Data requests are available on hardcopy or floppy disk. Data can be provided on floppy disk in ASCII comma delimited text or Lotus 1-2-3 spreadsheet format. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require from the lists which follow.

Inquiries should be made to the contact officer at the front of this publication or any ABS State office.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

POPULATIONS

- 1 Persons aged 15-24 in September 1996 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- 2 Persons aged 15-24 who were attending an educational institution in September 1996
- 3 Persons aged 15-24 who were attending a tertiary institution in September 1996
- 4 Employed persons aged 15-24
- 5 Unemployed persons aged 15-24
- 6 Persons aged 15-19
- 7 Persons aged 15-19 who were attending school in September 1996
- 8 Employed persons aged 15-19
- 9 Persons aged 15-24 who were attending a tertiary institution to gain a recognised educational qualification
- 10 Persons aged 15-24 whose course of study would not lead to a recognised educational qualification

VARIABLE		POPULATIONS
1	STATE OF USUAL RESIDENCE	All
	New South Wales	
	Victoria	
	Queensland	
	South Australia	
	Western Australia	
	Tasmania	
	Northern Territory	
	Australian Capital Territory	
2	AREA OF USUAL RESIDENCE	All
	Capital city	
	Balance of State	
3	DISSEMINATION REGION	All
	Standard labour force dissemination regions	
4	SEX	All
	Males	
	Females	
5	MARITAL STATUS	All
	Married	
	Not married	
6A	RELATIONSHIP IN HOUSEHOLD	All
	Member of a family	
	Husband or wife	
	With dependants	
	Without dependants	
	Lone parent	
	With dependants	
	Without dependants	
	Dependent student	
	Non-dependent child	
	Other family person	
	Non-family member	
	Lone person	
	Not living alone	
	Relationship in household not determined	
6B	RELATIONSHIP IN HOUSEHOLD	All
	Member of a family	
	Husband or wife	
	With children under 15	
	Without children under 15	
	Lone parent	
	With children under 15	
	With dependent students but without children under 15	
	Without dependants	
	Dependent student	
	Non-dependent child	
	Other family person	
	Non-family member	
	Lone person	
	Not living alone	
	Relationship in household not determined	
7A	BIRTHPLACE	All
	Born in Australia	
	Born outside Australia	
	Born in main English-speaking countries(a)	
	Born in other countries	
	Not asked (boarding school pupils)	

(a) Comprises United Kingdom and Ireland, New Zealand, Canada, United States of America and South Africa.

Note: More detailed country groupings available.

7B	BIRTHPLACE	<p>Born in Australia</p> <p>Born outside Australia</p> <p>Oceania</p> <p>New Zealand</p> <p>Europe and the former USSR</p> <p>Germany</p> <p>Greece</p> <p>Italy</p> <p>Netherlands</p> <p>United Kingdom and Ireland</p> <p>Former Yugoslav Republics</p> <p>Middle East and North Africa</p> <p>Lebanon</p> <p>Africa (excluding North Africa)</p> <p>Southeast Asia</p> <p>Malaysia</p> <p>Philippines</p> <p>Viet Nam</p> <p>Northeast Asia</p> <p>China</p> <p>Southern Asia</p> <p>Northern America</p> <p>Southern America, Central America and the Caribbean</p> <p>Not asked (boarding school pupils)</p>	All
8	PERIOD OF ARRIVAL	<p>Born in Australia</p> <p>Born outside Australia</p> <p>Arrived before 1971</p> <p>Arrived 1971–80</p> <p>Arrived 1981–90</p> <p>Arrived 1991–96</p> <p>Not asked (boarding school pupils)</p>	All
9	AGE (years)	<p>15–19</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20–24</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>Note: Other age groupings are available.</p>	All

10	LABOUR FORCE STATUS	Labour force Employed Full-time workers Part-time workers Unemployed Looking for full-time work Looking for part-time work Not in labour force Unemployment rate Participation rate	1-3, 6, 7, 9, 10
11	TYPE OF EMPLOYMENT	Full-time workers Part-time workers	4, 8
12	DURATION OF UNEMPLOYMENT	Under 2 weeks 2 and under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 39 weeks 39 and under 52 weeks 52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over Average duration of unemployment	5
13	WHETHER HAD WORKED FULL TIME	Had never worked full time Had worked full time Not asked (stood down/no work)	1-3, 5-7
14	WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK	Looking for full-time work Looking for part-time work	5
15	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1996	Attending in September 1996 Not attending in September 1996	All
16	TYPE OF ATTENDANCE IN SEPTEMBER 1996	Full-time Part-time	2, 3, 7, 9, 10
17	TYPE OF EDUCATIONAL INSTITUTION ATTENDING IN SEPTEMBER 1996	School Tertiary Higher education TAFE Business college Industry skills centre Other	2, 3, 7, 9, 10

18	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN SEPTEMBER 1996	Attending in September 1996 Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Not attending in September 1996	1-9
19	WHETHER ATTENDING SCHOOL IN SEPTEMBER 1996	Attending school in September 1996 Not attending school in September 1996	1-8
20	TYPE OF SCHOOL ATTENDING IN SEPTEMBER 1996	Government/State Non-government Catholic Other Boarding school pupils Not asked (Persons aged 21-24)	7
21	TYPE OF SCHOOL LAST ATTENDED	Government/State Non-government Catholic Other Still at school Never attended	1-6, 8-10
22	YEAR LEFT SCHOOL	Attending school in September 1996 Not attending school in September 1996 Left school Before 1995 During 1995 During 1996 1996 to survey date Not asked Never attended school	1-6, 8-10

23	WHETHER ATTENDING, TYPE OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1996	<p>Attending in September 1996</p> <p>School</p> <p>Full-time</p> <p>Part-time</p> <p>Tertiary</p> <p>Full-time</p> <p>Part-time</p> <p>Higher education</p> <p>Full-time</p> <p>Part-time</p> <p>TAFE</p> <p>Full-time</p> <p>Part-time</p> <p>Other(a)</p> <p>Full-time</p> <p>Part-time</p> <p>Total</p> <p>Full-time</p> <p>Part-time</p> <p>Not attending in September 1996</p> <p>(a) Includes business colleges, industry skills centres and other undefined educational institutions</p>	All
----	--	--	-----

GLOSSARY

Africa (excluding North Africa)	Includes Mauritius, South Africa and other Africa (excluding North Africa).
Associate diploma courses	The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a prerequisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Advanced Certificates, Technician Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diplomas.
Attending an educational institution	Unless otherwise stated, is all persons enrolled at an educational institution for a course of study at the time of the survey. This includes persons studying for recognised educational qualifications, persons on short courses i.e. whose duration of course of study is of less than the equivalent of one semester's full-time study; and persons whose course of study was not expected to lead to the awarding of an educational qualification.
Bachelor degree courses	The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent.
Basic vocational courses	Often require Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent.
Business college	Includes private business colleges or establishments that offer training or educational courses such as secretarial studies, business management, marketing, etc.
Educational institution	Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges. Excluded are institutions whose primary role is not education, for example hospitals.
Education participation rate	The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.
Employed	Persons who, during the reference week: <ul style="list-style-type: none"> ■ worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or ■ worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or

- were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or
- were employers, self-employed persons or unpaid family helpers who had a job, business or farm, but were not at work.

Europe and the former USSR	Includes Albania, Austria, Belgium, Bosnia-Herzegovia, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, Former Yugoslav Republic of Serbia and Montenegro, France, Federal Republic of Germany, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom and Ireland, USSR and the Baltic States (not further defined), and Other (not further defined).
Full-time attendance	Persons who consider themselves to be attending full time, or the institution which they are attending so classifies them.
Government schools	All schools administered by the relevant State and Territory governments.
Higher degree courses	Includes doctorates and masters degrees. The minimum entry requirements are usually a masters degree or first class honours for a doctorate and first class honours for a masters degree. The duration of study is a minimum of two to four years for a doctorate and two years full time or equivalent for a masters degree.
Higher education institutions	Includes all Australian institutions providing higher education courses, e.g. universities and university colleges; institutes of tertiary education; agricultural colleges and some institutes of technology.
Industry skills centre	Consists of vocation-oriented training centres which provide accredited courses, e.g. automotive skills centres and retail skills centres.
Middle East and North Africa	Includes Iran, Jordan, Iraq, Israel, Lebanon, Syria, Turkey, Egypt and the Middle East and North Africa (not further defined).
Northern America	Includes Canada, United States of America and other Northern America.
Northeast Asia	Includes China, Taiwan, Hong Kong, Japan, and the Republic of Korea and other Northeast Asia (not further defined).
Oceania	Includes Fiji, New Caledonia, Vanuatu, New Zealand, Papua New Guinea, and Oceania (not further defined).

Other educational institutions	Includes institutes or establishments that offer educational courses that lead to qualifications such as hairdressing etc. and instances where insufficient information was available to determine the type of educational institution.
Participation rate	In this publication, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population in the same group. For a more detailed explanation see Cat. no. 6203.0.
Part-time attendance	Persons who consider themselves to be attending part time or the institution which they are attending so classifies them.
Postgraduate diploma courses	Includes graduate certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a graduate certificate) to one year full-time study or equivalent.
Skilled vocational courses	The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training.
South and Central America and Carribean	Includes Argentine Republic, Brazil, Chile, Mexico, Peru, Uruguay and other South and Central America and Carribean.
Southeast Asia	Includes Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Viet Nam, Thailand, and Southeast Asia (not further defined).
Southern Asia	Includes Bangladesh, India, Pakistan, Sri Lanka and Southern Asia (not further defined).
Study for a recognised educational qualification	For the purposes of this survey is study that will lead to the awarding of a qualification which falls within the scope of the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). This excludes study not leading to the attainment of any award or qualification and study where the entire duration of the course is of less than the equivalent of one full-time semester.
TAFE	College of Technical and Further Education.
Tertiary institutions	Any educational institution offering post-school courses.
The Americas	Includes Argentine Republic, Brazil, Canada, Chile, Peru, United States of America, Uruguay, Mexico, South America, Central America and the Carribean (not further defined) and Northern America (not further defined).

Undergraduate diploma courses The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-time study or its equivalent. Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.

Unemployed Persons who were not employed during the reference week, and:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week; and
- were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks up to the end of the reference week); or
- were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
- were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate An estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

Education and Training in Australia 1996 contains 240 pages of statistical information on the characteristics of - education providers, staffing, resourcing, participation in and outcomes from education, as well as the transition from education to work experienced by the Australian population.

If you are a student, teacher, researcher or policy maker looking for an overview of what has been going on in the Education and Training Sector over the past five years, this publication is for you.

Included are feature articles on the Exporting of Educational Services, Open Learning, Tuition Fees in Higher Education, Student Demand in Tertiary Education, Pass Rates in Tertiary Education and Trends in Postgraduate Education.

Please send me _____ copies of *Education and Training in Australia 1996*, ABS Catalogue No. 4224.0 " at AUD\$39 per copy (includes postage).

Payment by: (tick appropriate square)

☐ Bankcard ☐ Mastercard ☐ American Express ☐ Visa ☐ Money Order
☐ Cheque (please make payable to the Australian Bureau of Statistics)

Credit card number

Expiry date /

Cardholder's name

Cardholder's signature _____

Please send my order to:

Name _____

Position _____

Organisation

Address

City _____ State _____ Postcode _____

Phone () _____ Facsimile () _____

Return your order to:
ABS Marketing Services
PO Box 10
Belconnen ACT 2616
Australia

Fax to : (06) 251 3352

For more information . . .

The ABS publishes a wide range of statistics and other information on Australia's economic and social conditions. Details of what is available in various publications and other products can be found in the ABS Catalogue of Publications and Products available from all ABS Offices.

ABS Products and Services

Many standard products are available from ABS bookshops located in each State and Territory. In addition to these products, information tailored to the needs of clients can be obtained on a wide range of media by contacting your nearest ABS Office. The ABS also provides a Subscription Service for standard products and some tailored information services.

National Dial-a-Statistic Line

0055 86 400

Steadycom P/L: premium rate 25c/20 secs.

This number gives 24-hour access, 365 days a year, for a range of important economic statistics including the CPI.

Internet

<http://www.abs.gov.au>

A wide range of ABS information is available via the Internet, with basic statistics available for each State, Territory and Australia. We also have Key National Indicators, ABS product release details and other information of general interest.

Sales and Inquiries

client.service@abs.gov.au

National Mail Order Service
Subscription Service

(06) 252 5249
1800 02 0608

Information Inquiries

Bookshop Sales

SYDNEY	(02) 9268 4611
MELBOURNE	(03) 9615 7755
BRISBANE	(07) 3222 6351
PERTH	(09) 360 5140
ADELAIDE	(08) 8237 7100
CANBERRA	(06) 252 6627
HOBART	(03) 6222 5800
DARWIN	(08) 8943 2111

(02) 9268 4620
(03) 9615 7755
(07) 3222 6350
(09) 360 5307
(08) 8237 7582
(06) 207 0326
(03) 6222 5800
(08) 8943 2111



Client Services, ABS, PO Box 10, Belconnen ACT 2616

Produced by the Australian Government Publishing Service
© Commonwealth of Australia 1997

Recommended retail price: \$16.50



2627200009961

ISSN 1037-9096